



VANGUARD UNIVERSITY

Graduate Education Program Offers 5 Courses for Educators BAKERSFIELD – SUMMER 2024

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| 1. "ENERGIZE YOUR CLASSROOM WITH MOTIVATING MATERIALS" | STARTS THURS., JUNE 6 |
| 2. "EXPANDING THE CLASSROOM THROUGH STUDY TOURS" | STARTS THURS., JUNE 20 |
| 3. "COMMON CORE EFFECTIVE STRATEGIES" | STARTS THURS., JULY 11 |
| 4. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS THURS., JULY 25 |
| 5. "BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME" | STARTS THURS., AUG. 8 |

WHERE: DISTANCE LEARNING*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$333 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "ENERGIZE YOUR CLASSROOM WITH MOTIVATING MATERIALS" | STARTS THURS., JUNE 6 |
| WHEN: JUNE 6 to JUNE 20 | WHAT: EDUX 5650 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, JUNE 6 - 5:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: Bring out the best in your students and energize your classroom with materials that brighten, inspire and motivate. This course will provide creative impetus, dazzling templates and models, a plethora of material designs and ideas to brighten every classroom. Reinvent your room design to excite and engage your students or find just the right touches to complete your ideal educational edifice. Plan, research, and develop materials that relate to State Content Standards and fulfill District Mandates.

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| 2. "EXPANDING THE CLASSROOM THROUGH STUDY TOURS" | STARTS THURS., JUNE 20 |
| WHEN: JUNE 20 to JULY 11 | WHAT: EDUX 5230 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, JUNE 20 - 5:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course will emphasize the wealth and important curriculum implications, community resources, museums, and natural and historical sites have on student achievement. Study tours will have application to all study skills and content across the curriculum. Rich resources for language arts, social science, multicultural studies, and math will be examined. Participants will evaluate in depth the implications of the study tour for their grade level and cross section of ability levels before and after taking a visitation. This is a wonderful opportunity to enrich the classroom experience of your students and motivate them to read and write about the things they have seen.

ENROLL ON-LINE AT WWW.COLLEGE CREDIT CONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email VanguardJeanSimpson@gmail.com

***Summer 2024 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.**

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE



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3. **"COMMON CORE EFFECTIVE STRATEGIES"** **STARTS THURS., JULY 11**
WHEN: JULY 11 to JULY 25 **WHAT: EDUX 5760 A, B, C, OR D**
ZOOM Meeting: THURSDAY, JULY 11 - 5:00 PM **Flexible Scheduling**

COURSE DESCRIPTION: Course participants will learn how to translate the Common Core Standards into practice and work on strategies to accelerate student achievement. Participants will plan, research, summarize and evaluate research on the course topic, actively engage in related activities, and establish future goals for their students and classrooms. This course combines educational theory and practical implementation of the Common Core State Standards.

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4. **"ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT"** **STARTS THURS., JULY 25**
WHEN: JULY 25 to AUGUST 8 **WHAT: EDUX 5510 A, B, C, OR D**
ZOOM Meeting: THURSDAY, JULY 25 - 5:00 PM **Flexible Scheduling**

COURSE DESCRIPTION: This course assists educators in streamlining their classrooms for low stress, maximum individual responsibility, and superior achievement. Participants will plan, research, and focus on procedures for maximizing the use of time for instruction and learning. Methods for the delegation of responsibility and consequences for students who detract from the ongoing educational process will be covered as well as ways teachers can maintain a quality learning environment without overtaxing their energies.

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5. **"BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME"** **STARTS THURS., AUG. 8**
WHEN: AUGUST 8 to AUGUST 22 **WHAT: EDUX 5100 A, B, C, OR D**
ZOOM Meeting: THURSDAY, AUGUST 8 - 5:00 PM **Flexible Scheduling**

COURSE DESCRIPTION: Time is the most precious commodity of the classroom teacher. This course will focus on improving classroom management systems and tools to get the most out of instructional time. Participants plan, research, and examine ways to minimize distractions, develop effective transition strategies and minimize disjointed and confusing rotations as students move from one task to another. Helping students keep the "main thing the main thing" and develop good study skills will also be part of this course.

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